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| --- | --- | --- |
| **Our Standards for this week are…** | | |
| **Reading** | RI1.5 Explain major differences between books that tell stories & books that give information, drawing on a wide reading of a range of text types.  L1.2d Use conventional spelling for words with common spelling patterns & for frequently occurring irregular words.  RL1.6 Identify who is telling the story at various points in a text.  **Read Aloud: The Three Little Pigs, Our Walk**  *Vocabulary: point of view, narrator, script*  *Sight Words: hello, heard, come*  Letterland: words that have ‘ar’ and ‘or’ |
| **Writing** | W1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, & provide some sense of closure.  **Vocabulary: letter** |
| **Sci** | 1L.2 Summarize the needs of living organisms for energy & growth.  **Vocabulary: life cycle, mammal** |
| **Math** | 1OA.1 Use addition & subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, & comparing.  1. OA6 Add & subtract within 20, demonstrating fluency for addition & subtractions within 10. Use strategies such as counting on; making ten (8+6=8+2+4); decomposing a number leading to a ten (13-4=13-3-1); using the relationship between addition & subtraction; & creating equivalent but easier or known sums (7+6=6+6+1)  **Vocabulary: compare** |



***This week we will…***

…continue talking about a story’s point of view by reading different versions of *The Three Little Pigs.*

...use what we know about dialogue and quotation marks to practice and perform the script of *The Three Little Pigs.*

…practice using a comma in our writing.

…review words that have ‘ar’ and ‘or’.

…write a letter to Kindergarteners telling them why 1st grade is the best!

…continue our practice with different types of word problems and the different strategies we already know how to solve them with.

…use place value to help us add and subtract multiples of 10.

…find patterns in our 100s board.

…observe the growth of our plants.

…plant our own seeds and help them grow!

***…have fun learning!***

**Mark Your Calendars**

**April 13th**

Book Fair

**April 14th**

No School

**April 18th**

Raleigh Night

**April 21st**

Fun Run, 1-1:30

***April 17th –-*** *Wacky Week*

**THANK YOU to Uzziel for sending in new dry-erase markers! We were running so low! Thank you for donating to our class!** Please consider sending in pump bottles of hand-sanitizer. We are trying our best to keep germs away and an extra bit of sanitizer sure can go a long way.

**Conferences:** Thank you to those that signed up & came in for spring conferences. I understand that time is an issue & I have done my best to be flexible & accommodating. To those that missed their time or have yet to sign-up, please email me so we can find another time that works best. For our Raleigh families, I look forward to seeing you on April 18th; more information will be coming home soon!

**Wish List**

**Hand Sanitizer**

**Clear Sheet Protectors**

**Weekly HomeWork Assignments**

|  |  |
| --- | --- |
| **Monday (Media)**  **Letterland**: read and spell words 3x  **Math**: ---  **Read** Take Home Book; add to log | **Tuesday (Art)**  **Letterland**: Read words & Look-Say-Cover-Write Sheet  **Math**: worksheet  **Read** Take Home Book |
| **Wednesday (PE)**  **Letterland**: ***Write 5 Sentences***  **Math**: worksheet  **Read** Take Home Book | **Thursday(Media)**  **Letterland**: ***Practice Test***  **Math**: ----  **Read** Take Home Book |

**Books We Read**

-*Our Walk in the Woods, What Comes From Plants.*

**Friday:**

Art

**Fechas importantes**

**jueves , 24 de marzo**

La nieve día

**Viernes, marzo 25- Viernes 4 abril**

Vacaciones de primavera, no escuela

**miércoles , 6 de abril**

El campo de viaje mármoles