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| --- | --- | --- |
| **Our Learning Standards for this week are…** | | |
| **Reading** | RL1.6 Identify who is telling the story at various points in a text.  RL1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.  RL1.3 Describe characters, settings, and major events in a story, using key details.  RL1.9 Compare and contrast the adventures and experiences of characters in stories.  RF1.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.  **Read Aloud: The Three Little Pigs, The Princess and the Pea**  *Vocabulary: hardly, happy, lesson (message) of a story*  *Sight Words: move, warm, around*  Letterland: ‘ir’ and ‘ur’ words |
| **Writing** | W1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opnion, and provide some sense of closure  **Vocabulary: pursuade** |
| **Sci** | 1L.2 Summarize the needs of living organisms for energy & growth.  **Vocabulary: vertebrate, invertebrate, mammal** |
| **Math** | 1NBT4 Add within 100, including adding a two-digit number & a one-digit number, & adding a two-digit number & a multiple of 10, using concrete models or drawings & strategies based on place value, properties of operations, &/or the relationship between addition & subtraction; relate the strategy to a written method & explain the reasoning used. Understand that in adding two-digit numbers, one adds tens & tens, ones & ones; & sometimes it is necessary to compose a ten.  1MD1 Order three objects by length; compare the lengths of two objects indirectly by using a third object.  **Vocabulary: measure, unit, starting point, round/rounding** |

***This week we will…***

…use all our strategies to solve addition & subtraction word problems.

… learn what *non-standard units of measurement* means & how we can use different units to measure items.

…practice accurate measurement strategies by using starting points for all measurements & comparing objects’ lengths.

… read *The Giving Tree* & discuss the point of view of the characters & compare their experiences & feelings throughout the story.

…write about what lesson the boy in *The Giving Tree* learns in the story & what details from the text support that idea.

…read & write ‘ir’ & ‘ur’ words.

…continue learning about living things by researching different types of animals (reptiles, fish, mammals, birds, etc.)

***…have fun learning!***

**April 18th**

Raleigh Night &

Spirit night @ Chipotle

**April 20th**

Preview day at the Bookfair, 11:45am

**April 21st**

Fun Run, 1-1:30, SMS track

**April 24th**

Bookfair Buy Day

**FUN RUN** – Friday, April 21st from 1-1:30pm (our recess time) on the middle school track we will be participating in the Tracks 2 & 4 Fun Run. Please dress appropriately for physical activity. Weather permitting, please wear shorts, tshirts, & athletic shoes WITH socks. Also, please start thinking about applying sunscreen or providing your little one with a hat for the upcoming hot recess afternoons as well as reusable water bottles!

**SPIRIT WEEK: Join in on the fun!**

**Monday**: Wacky Hair

**Tuesday**: Twin Day (pick a friend and dress alike)

**Wednesday**: 1st Grade wears GREEN!

**Thursday**: Pajama Day (bring a change of clothes)

**Friday**: Salem spirit wear!

**Wish List**

**Water Bottles**

**Class Snack**

**Weekly HomeWork Assignments**

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| --- | --- |
| **Monday (Media)**  **Letterland**: read and spell words 3x  **Math**: ---  **Read** Take Home Book; add to log | **Tuesday (Art)**  **Letterland**: Read words & Look-Say-Cover-Write Sheet  **Math**: worksheet  **Read** Take Home Book, add to log |
| **Wednesday (PE)**  **Letterland**: ***Write 5 Sentences***  **Math**: worksheet  **Read** Take Home Book, add to log | **Thursday(Tech)**  **Letterland**: ***Practice Test***  **Math**: ----  **Read** Take Home Book, add to log |

**Friday:**

Music

**Books We Read**

-*The Princess and the Pea, The Very Smart Pea and the Princess To Be*

**Fechas importantes**

**jueves , 24 de marzo**

La nieve día

**Viernes, marzo 25- Viernes 4 abril**

Vacaciones de primavera, no escuela

**miércoles , 6 de abril**

El campo de viaje mármoles