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| **Our Learning Standards for this week are…** |
| **Reading** | RI1.7 Use the illustrations and details in a text to describe its key ideas. RL1.2 Retell stories, including key details, & demonstrate understanding of their central message or lesson. RL1.3 Describe characters, settings, & major events in a story, using key details.RL1.9 Compare & contrast the adventures & experiences of characters in stories.RF1.4c Use context to confirm or self-correct word recognition & understanding, rereading as necessary.**Read Aloud: The Giving Tree & other poems and stories by Shel Silverstein***Vocabulary: lesson (message of a story)**Sight Words:* Letterland: ‘o’ and ‘er’ |
| **Writing** | W1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opnion, and provide some sense of closure **Vocabulary: poetry** |
| **Sci** | 1L.2 Summarize the needs of living organisms for energy & growth.**Vocabulary: reptile, cold- & warm-blooded** |
| **Math** | 1MD1 Order three objects by length; compare the lengths of two objects indirectly by using a third object.1MD2 Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object (the length unit) end to end; understand that the length measurement of an object is the number of same-size length units that span it with no gaps or overlaps.**Vocabulary: data, round,**  |

***This week we will…***

… use *non-standard units of measurement* to compare multiple objects

…practice accurate measurement strategies by using starting points for all measurements & comparing objects’ lengths.

… write about what lesson the boy in *The Giving Tree* learns in the story & what details from the text support that idea.

… read poems & other short stories by Shel Silverstein to inspire our own poetry writing

…read & write ‘o’ (*done, son, money*) and ‘er’ words.

…read poems to increase our reading fluency.

…continue learning about living things by comparing different types of animals (reptiles, fish, mammals, birds, etc.)

***…have fun learning!***

**April 24th**

-Bookfair Buy Day

-Science Fun for Everyone In-School

**April 28th**

Mystery Reader

**May 11th**

THURSDAY

TRACK-OUT

**May 19th**

Picnic on the Playground

**WOW!** What a week! From Raleigh Night, Chipotle fundraiser, the Fun Run, Spirit Week, and all the allergies we had a lot going on this week! I definitely used this weekend to rest and relax. We only have 3 weeks until Track-out. Coming home on Friday will be interim reports for all students. If you have any concerns please let me know so we can set up a time to discuss.

THANK YOU! We have so many to thank. From feathers, to orange bags, to sleeve protectors, water bottles, class snack, and did I mention feathers, and awesome parent volunteers, we feel so taken care of and set for success! Thanks to Henry, Jayden, Micah, Brynn, Kollin, Sanjay, and Uzziel. We had so many awesome wish list items come in I hope I didn’t miss anyone. Also, a HUGE heartfelt thank you to Annika for buying our class the BEAUTIFUL book from the bookfair. I am incredibly appreciative and can’t wait to share it with the class.

**Wish List**

**Gallon Ziplock**

**Dry-Erase Markers**

**Weekly HomeWork Assignments**

|  |  |
| --- | --- |
| **Monday (Media)****Letterland**: read and spell words 3x**Math**: ---**Read** Take Home Book; add to log | **Tuesday (Art)****Letterland**: Read words & Look-Say-Cover-Write Sheet**Math**: worksheet**Read** Take Home Book, add to log |
| **Wednesday (Tech)****Letterland**: ***Write 5 Sentences*****Math**: worksheet**Read** Take Home Book, add to log  | **Thursday(Music)****Letterland**: ***Practice Test*****Math**: ----**Read** Take Home Book, add to log |

**Books We Read**

-*The Princess and the Pony, The Giving Tree*

**Friday:**

Media

**Fechas importantes**

**jueves , 24 de marzo**

La nieve día

**Viernes, marzo 25- Viernes 4 abril**

Vacaciones de primavera, no escuela

**miércoles , 6 de abril**

El campo de viaje mármoles