|  |
| --- |
| **What are we learning this week?!** |
| **Reading** | RL1.1 I can ask and answer questions about details in a text.RF1.3b I can read common one-syllable words SL1.6 I can speak in complete sentences**Sight Words: she, we, do****Vocabulary: ‘wilted’, ‘dreadful’ in “Chyrsanthemum”** |
| **Writing** | W3 I can sequence atleast 2 events in a story; include details that tell what happened, include expressions, and add an ending.L1.1f I can use common adjectives in my writing**Vocabulary**: editing |
| **S.S.** | SI1.1 I can observe and share similarities and differences in objectsSI1.2 I can explain and model how to compare length**Vocabulary: compare, similar, different, measure** |
| **Math** | 1OA1 I can use addition and subtraction within 20 to solve word problems 1OA5 I can use what I know about numbers to help me add and subtract1OA6 I can fluently add and subtract within 201OA8 I can use number partners to find the missing addend**Vocabulary: addition, subtraction, 10 Frame, addends, word problems** |



**From your teacher…**

We received very few changes of clothes. If you have not already, please send in a complete change of clothes for your little one (socks, shorts, underwear, shirt) in a labeled ziplock bag. Accidents range from the bathroom variety to someone spilling chocolate milk on them. Please send in as soon as you can. Thank you for your help!

**Mark Your Calendars**

Friday, August 19th

Early Release

August 22-September 9

Track Out

Monday, September 12

Track In

Tuesday, November 8

Late Start

Thursday, November 10

Early Release

Friday November 11

No School

**-ONE WEEK UNTIL TRACK-OUT!!! -** This year is flying by! We have one week until track-out. Keep up the good work on Homework. I’m so excited that our little ones are excited about filling in their reading logs as well. Because of the hard work they are putting in at school AND at home, they are making so much growth.

**-LATE START ON NOVEMBER 8TH** – please note school will start 2 hours late on Tuesday November 8th to account for the fact that so many school are used as voting locations.

**-HOME CONNECT LETTERS FROM MCLASS** – in your child’s ANCHOR book you will find their Home Connect letter. This is the letter that explains how they performed on their literacy assessments earlier this year. If you have any questions please reach out and let me know.

**Wish List**

**Scott Laminating pouches**

**Weekly Homework Assignments**

|  |  |
| --- | --- |
| **Monday (art)****Letterland**: Read 2x**Math**: Rep a Situation**Read**, add to Reading Log | **Tuesday (media)****Letterland**: Look-Say-Cover-Write-Check**Math**: Subtraction**Read**, add to Reading Log |
| **Wednesday (--)****Letterland**: Write 5 sentences**Math**: Fall Subtraction**Read**, add to Reading Log  | **Thursday music****Letterland**: Spelling Test**Math**:---**Read**, add to Reading Log |

**Fechas importantes**

**jueves , 24 de marzo**

La nieve día

**Viernes, marzo 25- Viernes 4 abril**

Vacaciones de primavera, no escuela

**miércoles , 6 de abril**

El campo de viaje mármoles

**Books We Read**

Lilly’s Purple Plastic Purse

**Friday:**

**Early Release**