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| --- | --- |
| **What are we learning this week?** | |
| **Reading** | RL1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.  RI1.5 Know and use various text features (headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.  **Read Aloud: Groundhog Day** by Gail Gibbons *, Pinkalicious by Victoria & Elizabeth Kahn*  *Vocabulary:* acute, peered  *Sight Words: could, done are*  Letterland: ‘oa’ and ‘ow’ |
| **Writing** | W1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.  **Vocabulary: introduction and conclusion (review)** |
| **Social Studies** | 1.E.1.2 Identify examples of goods and services in the home, school and community.  1.E.1.1 Summarize the various ways in which people earn and use money for goods and services.  **Vocabulary: budget, map,** |
| **Math** | 1.G2 Compose two-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circles, and quarter-circles) or three-dimensional shapes (cubes, right rectangular prisms, right circular cones, and right circular cylinders) to create a composite shapes and compose new shapes from the composite shape.  **Vocabulary: 3D shapes (cone, rectangular prism, cylinder** |

Winter is back! Please remember we go outside every day for 30 minutes of recess. Last week I had to hunt down and borrow coats for multiple students so they didn’t miss out as it was in the 40s. As I tell the kids, bring it because then you have it if you need it. If you don’t bring it, then you’re out of luck. The playground is a wide open area and is often very windy and without the sun even if we’re around 60 it can be quite cool.

**PLEASE SEND YOUR CHILD WITH A COAT EVERYDAY.**

When completing weekly homework, refer to both the weekly schedule below AND the Letterland cover sheet.

**LETTERLAND HOMEWORK EXPECTATIONS**

**Monday**: read each of the word boxes with a star 3-5 times. If they are tricky, practice more.

**Tuesday**: Using Look-Say-Cover-Write sheet, write all of your words following the directions stated.

**Wednesday**: Write 5 sentences\* using your words; challenge yourself and write a sentence for ALL

**Thursday**: Adult gives Student a “spelling test\*”

\**Could be completed on the back of the Letterland Cover sheet and/or the Look-Say0-Cover\_write sheet*

**NEEDS List**

Post-It Self-Stick EASEL pad

--**Homework** : Way to go Micah for doing ALL of your homework! You earned that prize!

--**WCPSS Number**: Hopefully your little one came home and told you we now go to Technology as a special. It would help me, Ms. Schwachenwald, Mr. Bruns, and all the amazing cafeteria staff if your child knew without hesitation, their WCPSS number. This is the number they use to log into computers. They have a card with their number on it they can copy from if they do not know, but if this number is memorized it is a much faster and smoother process for all. We will be sending home another note with this number on it if your child does not know it. PLEASE PRACTICE THIS SUMBER AS OFTEN AS YOU CAN.

--**VALENTINE’S DAY**: As we will not be in school for Valentine’s Day, we will have a brief celebration of love and friendship on Friday February 10th. If you would like, please send in a Valentine for all students in our class (20 Students Total). To make it easier, only write your child’s name on each Valentine to show who it is “from” and then they can simply pass out quickly without searching for each individual child’s specific Valentine. **This is optional!**

**Mark Your Calendars**

**February 10th**

Early Release &

Track Out

Optional Valentine Celebration



**March 6th**

Track in

**Weekly HomeWork Assignments**

|  |  |
| --- | --- |
| **Monday (Tech)**  **Letterland**: read and spell words 3x  **Math**: ---  **Read** Take Home Book | **Tuesday (Media)**  **Letterland**: Read & Look-say-cover-write.  **Math**: shapes  **Read** Take Home Book |
| **Wednesday (Art)**  **Letterland**: Write 5 Sentences  **Math**: --  **Read** Take Home Book | **Thursday(Music)**  **Letterland**: Practice Test  **Math**: --  **Read** Take Home Book |

**Books We Read**

-Snow

-Snowballs

-Tacky the Penguin

**Friday:**

Tech

**Fechas importantes**

**jueves , 24 de marzo**

La nieve día

**Viernes, marzo 25- Viernes 4 abril**

Vacaciones de primavera, no escuela

**miércoles , 6 de abril**

El campo de viaje mármoles