|  |  |
| --- | --- |
| **What are we learning this week?** | |
| **Reading** | RL1.9 Compare and contrast the adventures and experiences of characters in stories  RI1.8 Identify the reasons an author gives to support points in a text  L1.5c Identify real-life connections between words and their use (e.g., note places at home that are cozy)  RL1.10 With prompting and support, read prose and poetry of appropriate complexity for grade  RF1.4b Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings  **Read Aloud: The day it Rained Hearts** by Felicia Bond**, Pigeon Books** by Mo Willems  *Vocabulary:coincidental, flithy*  *Sight Words: one, lives*  Letterland: ie, igh (long ‘i’ sound) |
| **Writing** | W1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question  **Vocabulary: introduction and conclusion (review)** |
| **Social Studies** | 1.G1.1 Use geographic tools to identify characteristics of various landforms and bodies of water.  **Vocabulary: map, landforms** |
| **Math** | 1.G2 Compose two-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circles, and quarter-circles) or three-dimensional shapes (cubes, right rectangular prisms, right circular cones, and right circular cylinders) to create a composite shapes and compose new shapes from the composite shape.  **Vocabulary: 3D shapes (cone, rectangular prism, cylinder)** |

In just one week I have noticed an increase in homework COMPLETION and an improvement in the number of students reaching benchmark on their Letterland Test. Their success is a combination of all their hard work AND YOUR HELP! I can tell through observations and conversations who has stepped it up at home and I can not thank you enough. Thank you for everything you do to support your little ones. Homework and Letterland both build foundational skills that help students continue growing. Keep it up!

\*\*\*There is NO Letterland Homework this week – Take this time to read and return your TAKE-HOME book prior to track-out and work on math!\*\*\*

**LETTERLAND HOMEWORK EXPECTATIONS**

**Monday**: read each of the word boxes with a star 3-5 times. If they are tricky, practice more.

**Tuesday**: Using Look-Say-Cover-Write sheet, write all of your words following the directions stated.

**Wednesday**: Write 5 sentences\* using your words; challenge yourself and write a sentence for ALL

**Thursday**: Adult gives Student a “spelling test\*”

\**Could be completed on the back of the Letterland Cover sheet and/or the Look-Say0-Cover\_write sheet*

**NEEDS List**

Post-It Self-Stick EASEL pad

--**Homework** : Myia, Kollin, Maddy, Annika, Abeeha, Yanitza, Sanjay Varshini, Gavin, Micah, Jayden, and Uzziel finished ALL parts of homework and had it all turned in on Friday. Way to work hard all week! To those that were almost there and those that are not completeting homework, as an added incentive, if all students complete ALL homework in the same week, we will have a Homework Party!!

--**VALENTINE’S DAY**: As we will not be in school for Valentine’s Day, we will have a brief celebration of love and friendship on Friday February 10th. If you would like, please send in a Valentine for all students in our class (20 Students Total). A note was sent home today with all student names as well as posted to SeeSaw on Friday, however, to make it easier, you could simply write your child’s name on each Valentine to show who it is “from” and then they can simply pass out quickly without searching for each individual child’s specific Valentine. **This is an optional activity!**

**Mark Your Calendars**

**February 10th**

Early Release &

Track Out

-Optional Valentine Celebration



**March 6th**

Track in

**Friday:**

Early release Return Take-Home Book

**Weekly HomeWork Assignments**

|  |  |
| --- | --- |
| **Monday (Media)**  **Letterland**: -----  **Math**: ---  **Read** Take Home Book | **Tuesday (Art)**  **Letterland**: ----  **Math**:  **Read** Take Home Book |
| **Wednesday (Music)**  **Letterland**: -------  **Math**: --  **Read** Take Home Book | **Thursday(Tech)**  **Letterland**: -----  **Math**: --  **Read** Take Home Book |

**Books We Read**

-Snow

-Snowballs

-Tacky the Penguin

**Fechas importantes**

**jueves , 24 de marzo**

La nieve día

**Viernes, marzo 25- Viernes 4 abril**

Vacaciones de primavera, no escuela

**miércoles , 6 de abril**

El campo de viaje mármoles