|  |
| --- |
| **What’s Hop-pening** |
| **Reading** | RFK3a I can make the most common sound for each consonantRFK3c I can read the most common sight wordsLK6 I can speak clearlyLK5c I can tell the difference between similar verbs**Sight Words: run, was Vocab: together, passion** |
| **Writing** | Wk.7 I can share my thoughts about a storyLK2a I can capitalize the first word in a sentence and the word ILK2c I can write the letter or letters for most consonant and short vowels**Vocabulary: non-fiction, pattern books** |
| **Science** | KE1 I can understand change and observable weather patterns that occur from day to day and throughout the year**Vocabulary: weather** |
| **Math** | KG1 I can describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.KG2 KOA1 I can represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.**Vocabulary: position, addition, subtraction** |

![C:\Documents and Settings\etholand\Local Settings\Temporary Internet Files\Content.IE5\ROUSPAT4\7290327942_37259b70d5_z[1].jpg]()

 **New homework calendar, behavior calendar, and family projects today!**

**Friday(A1: Tech & Art)**

**In The Know**

**Why shouldn’t your child skip the 20 minutes of reading tonight?**

* Student A reads 20 minutes each day=3600 minutes each school year=1,800,000 words.
* Student B reads 5 minutes each day=900 minutes each school year=282,000 words.
* Student C reads 1 minute each day=180 minutes each year=8,000 words.

By the end of 6th grade, Student A will have read the equivalent of 60 whole school days. Student B will have read 12 whole school days. Which student will have a better vocabulary? Which student will be more successful in reading?

**Wish List**

 -Magic Erasers

**Mark Your Calendars**

**Tuesday, February 3**

100th Day of School!!!

**Friday, February 13**

Ms. Tholand’s birthday, haha, and it is also an early release!

&

Optional project due

**Friday, February 27**

Family Project due

**Teacher’s Note**

Happy February! Can you believe on February 3rd we will be 100 days smarter! Your little ones have been working so hard and I hope you saw this reflected in their report cards. On Wednesday we will be talking about this milestone by working on our next STEM project! We are going to be building the tallest tower we can using 100 cups! Looking forward to sharing our success with you! Be on the lookout on our class weebly for pictures!

**Weekly Homework Assignments**

|  |  |
| --- | --- |
| **Monday (**A4: Art & Music**)**LL – Read & RecognizeMath: Read take home book | **Tuesday (B4)**LL- Read & WriteMath: Read take home book |
| **Wednesday (A5: PE & Music)**LL – DrawMath: Read take home book  | **Thursday (B5)**TestMath: Read take home book |

**Ms. Tholand’s Newsletter** February 2, 2015

**More winter? Spring is coming?**