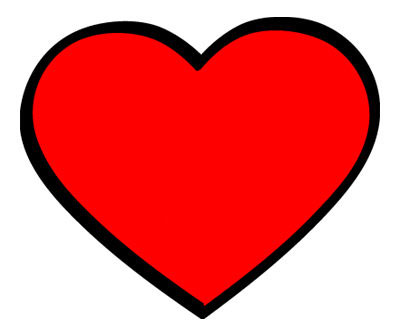
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| --- | --- |
| **What’s Hop-pening** | |
| **Reading** | RFK.3a I can make the most common sound for each consonant.  RFK.3c I can read the most common sight words.  **Sight Words: run, was**  **Vocabulary: tempting, terrified (Goldilocks and the 3 bears)** |
| **Writing** | Wk.7 I can share my thoughts about a story  LK.2a I can capitalize the first word in a sentence and the word I.  LK.2c I can write a letter or letters for most consonants and short vowel sounds.  **Vocabulary: non-fiction, pattern books** |
| **Science** | KE1 I can understand change and observable weather patterns that occur from day to day and throughout the year  **Vocabulary: weather** |
| **Math** | KOA 1 I can represent addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations.  KOA3 I can decompose numbers less than or equal to 10 into pairs in more than one way, by using objects or drawings and record the answer with a drawing or equation.    **Vocabulary:, addition, subtraction** |



**Friday(B)**

**In The Know**

**Student Led Conferences:** I mentioned a while back that we would be having student led conferences. We have decided on a date and it is February 18th from 2:45 – 3:15. These conferences are a great time to come in and have your student share some of the work that they’ve been doing throughout the quarter with you. These kids LOVE having their families come into their classrooms so I sure hope that you can make it!

**Nonfiction Research Projects:** We have been working a lot on nonfiction texts lately. We have learned all about the different text features and the author’s purpose. Over the next couple of weeks, we will be working on becoming specialists on a certain animal and write our own specialist books. We will also be working in groups on nonfiction research projects which will be displayed in our hallway once we have completed them. I encourage you to engage your child in nonfiction books at home and see if they can find something that they know about, are passionate about and would like to teach others about…that is what being a specialist is all about after all!

**Weekly Homework Assignments**

|  |  |
| --- | --- |
| **Monday (B)**  LL – Read & Recognize  Math: 5 Frame w/ Monkeys  Read take home book | **Tuesday (Media & Tech)**  LL- Read & Write  Math: Hidden Objects  Read take home book |
| **Wednesday (B)**  LL – Draw  Math: --  Read take home book | **Thursday (Art & Music)**  Test  Math: --  Read take home book |

**Mark Your Calendars**

**Monday, February 8th**

100th Day of School!

**Friday, February 12th**

Optional Family project due – Valentine Exchange for interested students

**EARLY RELEASE**

**Monday, February 15**

Regular School Day!

**Thursday February 18th**

Student Led Conferences

**Wish List**

**-GLUE STICK**

**-Blue Painters Tape**

**Teacher’s Note**

We are in the middle of a penny drive to collect money for our school! If you have any loose change lying around the house, consider donating to our cause! If our class collects the most change we get a prize! At the end of last week we were in the lead!!!!

**Don’t forget about your family projects!**