|  |  |
| --- | --- |
| **What’s Hop-pening** | |
| **Reading** | RFK.4 I can read and understand beginning books.  **Sight Words: big, not**  **Vocabulary: delighted, horrid (Red Riding Hood)** |
| **Writing** | Wk.7 I can share my thoughts about a story  WK.6 I can publish my writing  SLK.5 I can use drawings to add details  **Vocabulary: specialist, how-to** |
| **Science** | KE1 I can understand change and observable weather patterns that occur from day to day and throughout the year  **Vocabulary: weather** |
| **Math** | KOA 1 I can add and subtract in many different ways  KOA 2 I can add and subtract word problems up to 10.  KOA3 I can break down a number, up to 10, into pairs in more than one way  KOA 5 I can add and subtract up to 5    **Vocabulary: number partners** |

[](http://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&docid=jtmZKztQqfeEVM&tbnid=V4XFDQ2A4c5_xM:&ved=0CAUQjRw&url=http://www.frog-clip-art.com/free_frog_clipart/frog_jumping_coloring_page_0521-1102-1611-3718.html&ei=bt7_U7rlN8PJgwTUoIG4CA&bvm=bv.74115972,d.eXY&psig=AFQjCNFYx7lpw9YiwuiZ_YQrt3butTL0GQ&ust=1409363924132665)

**Friday(Music/PE)**

**Wish List**

**-Blue Painters Tape**

**-white and colored cardstock**

**In The Know**

**Growth Mindset**: We continue to talk about having a Growth Mindset regularly and refer to our Effort Checklist when working on assignments and activities many times throughout our school day. It’s great for these things to be reiterated at home. So, I challenge you to remind your students that it’s okay to try new things, make mistakes and be inspired by others. Having this mindset will help them take on new challenges with greater confidence and motivation. This week we will be reading the story Stand Tall, Molly Lou Melon by Patty Lovell. Check it out at your local library, listen to it on youtube.com, and ask your little one what they thought about it and how this applies to having a growth mindset. This book is also one of Ms. Yanello’s favorites!

**Teacher’s Note**

**Student Led Conferences:** Thursday, February 18th from 2:45 – 3:15 in our classroom students will be meeting with family for their Student Led Conferences. These conferences are a great time to come in and have your little one share some of what they have been learning this year. We hope you can join us!

**Weekly Homework Assignments**

|  |  |
| --- | --- |
| **Monday (PE/Media)**  Read & Recognize  Math: ----  Read take home book | **Tuesday (B)**  Read & Write 3x  Math: Switch the Partners  Read take home book |
| **Wednesday (Tech/Art)**  ***Write words in sentences***  Math: Finding the Missing Partners  Read take home book | **Thursday (B)**  Spelling test  Math: Which doesn’t belong  Read take home book |

**Mark Your Calendars**

**Monday, February 15**

Regular School Day!

**Thursday February 18th**

Student Led Conferences

Wednesday, February 24th

STEM night @ 6:00

Friday, March 4th

Early Release @ 1:15

Thursday, March 24th

Snow make-up day

**Don’t forget about your family project due Feb. 26th!**