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| --- | --- |
| **What are we learning this week?** | |
| **Reading** | RL1.2 I can retell stories including key details  RL1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide rading of a range of text types.  characters, settings, and events.  RL1.8 Identify the reasons and author gives to support points in a text.  RF1.3c know final –e and common vowel team conventions for representing long vowels  **Read Aloud:** *Martin’s Big Words; Winter Animals*  *Vocabulary:* Nobel Peace Prize, courage, research  *Sight Words:* our, listen  Letterland: ‘ea’, review ‘ee’, |
| **Writing** | W1.5 I can focus on a topic, respond to questions and suggestions from peers, and make my writing even better  **Vocabulary: informational, all about** |
| **Social Studies** | **Vocabulary: ---** |
| **Math** | 1.G1 Distinguish between defining attributes (e.g., triangles are closed and three sided) versus non-defining attributes (e.g., color, orientation, overall size); build and draw shapes to possess defining attributues.  **Vocabulary: shapes, polygons, closed figure, 2D, attributes, vertices, parallel, angles, (rectangle, square, triangle, trapezoid, hexagon), quadrilateral** |

**From your teacher…**

Great first week back! We dove right back into telling time to the hour and half hour; discussing an author’s purpose (informative vs entertaining); learned how to research all about penguins and then how to write to teach someone all about penguins!

This week we will be learning about Martin Luther King Jr. and what it means to have courage. We will be wrapping up our informational writing about penguins and picking our own ‘winter’ animal to research and write about. We will begin exploring shapes and learning to identify and describe their many attributes. In Letterland we will be learning more vowel teams and ways to make long vowel sounds!

**Wish List**

Plastic sheet protectors

**Mark Your Calendars**

January 9-20

Math-a-thon

Thursday January 12th

Spirit Night; Brixx

Monday, January 16th

No School

Friday, January 20th

Early Release

**In the know**

**Report Cards/Conferences**: **Please return the envelope SIGNED** so I know you received it. If you have any questions, comments, concerns please let me know and we can set up a time to speak.

**Field Trip Chaperones: Can you CHAPERONE for our Marbles Field trip on March 22nd? Please let me know!** [**esimorelli@wcpss.net**](mailto:esimorelli@wcpss.net)

**MATH-A-THON:** Look for packets to come home Monday!

**Books We Read**

-The Emperor’s Egg

-The Grouchy Ladybug

-other non-fiction texts about penguins

**Weekly HomeWork Assignments**

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| --- | --- |
| **Monday (PE)**  **Letterland**: Read two times  **Math**: Clocks in my Home Journal  **Read** Take Home Book | **Tuesday (Media)**  **Letterland**: Look-say-cover-write.  **Math**: Time By the Hour  **Read** Take Home Book |
| **Wednesday (Art)**  **Letterland**: Write 5 Sentences  **Math**: Time to the Half Hour  **Read** Take Home Book | **Thursday(PE)**  **Letterland**: Practice Test  **Math**: The time is…  **Read** Take Home Book |

**Friday:**

**Media**

**Fechas importantes**

**jueves , 24 de marzo**

La nieve día

**Viernes, marzo 25- Viernes 4 abril**

Vacaciones de primavera, no escuela

**miércoles , 6 de abril**

El campo de viaje mármoles