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| **What are we learning this week?** |
| **Reading** | RL1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the sensesRL1.9 Compare and contrast the adventures and experiences of characters in stories**Read Aloud: “***Snow” by Cynthia Rylant & “Snowballs” by Lois Ehlert, “Tacky the Penguin” by Helen Lester (continued)**Vocabulary:* delicate, evergreen*Sight Words:* Letterland: ‘ai’ and ‘ay’ & ‘oa’ and ‘ow’ |
| **Writing** | W1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers**Vocabulary: publish** |
| **Social Studies** | 1.E.1.2 Identify examples of goods and services in the home, school and community.1.E.1.1 Summarize the various ways in which people earn and use money for goods and services.**Vocabulary: Goods, Services, Needs** |
| **Math** | 1.G2 Compose two-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circles, and quarter-circles) or three-dimensional shapes (cubes, right rectangular prisms, right circular cones, and right circular cylinders) to create a composite shapes and compose new shapes from the composite shape. **Vocabulary: composite shape** (shape or figure made up of two or more geometric shapes) |

Thank you again so much to all the families that donated to our STEM projects. This past Saturday we were able to create feeders for our winter animals and hang them outside on the tree. We love collaborating on these projects. As we are continuing our discussions of how we can be a positive change in the world and help others, the students were thrilled to know something so simple can mean so much to the animals. We are still in need of white playdough or modeling clay for our next STEM project if you can help. Due to the snow days and make up days we are continuing a few items (books, Letterland unit, etc) from the previous week. By the time we track out we’ll be all caught up! In math we are continue to talk about shapes’ attributes (what they are made up of) and this week we will begin discussing 3D shapes. We are learning how authors share and express feelings in text. We are continuing to learn different long vowel teams (ai, ay, oa, and ow). In writing we are continuing our research projects to create informational text. Thank you for helping your little on complete their job interview; we’re having a blast learning about what our futures might be!

**Wish List**

White playdough or modeling clay

**In the know**

**Homework** completion has improved as a class! Great job Sanjay, Gavin, Brynn, Mia Rose, Maddy, Micah, and Abeeha for completing and turning in ALL of your homework last week. Keep it up! Don’t forget those sentences for all of List A and the Tricky Words!

We now have Technology as a special! Woohoo! I’ve been asking for this from the beginning of the year. What a wonderful opportunity for our students!

Field Trip Chaperones: Can you CHAPERONE for our Marbles Field trip on March 22nd? Please let me know! **esimorelli@wcpss.net**

**Mark Your Calendars**

**January 23rd**

100th day of school!

**February 10th**

Early Release/Track Out

**March 6th**

Track in

**Books We Read**

-Snow

-Snowballs

-Happy Birthday Dr. King

-Winter Animals

**Weekly HomeWork Assignments**

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| --- | --- |
| **Monday (Music)****Letterland**: read and spell words 3x**Math**: --- **Read** Take Home Book | **Tuesday (TECH!!!!)****Letterland**: Read & Look-say-cover-write.**Math**: Find the Shape **Read** Take Home Book |
| **Wednesday (Media)****Letterland**: Write 5 Sentences**Math**: Shape Hunt Journal Prompt**Read** Take Home Book  | **Thursday(Art)****Letterland**: Practice Test**Math**: All About Shapes**Read** Take Home Book |

**Friday:**

 Music

**Fechas importantes**

**jueves , 24 de marzo**

La nieve día

**Viernes, marzo 25- Viernes 4 abril**

Vacaciones de primavera, no escuela

**miércoles , 6 de abril**

El campo de viaje mármoles