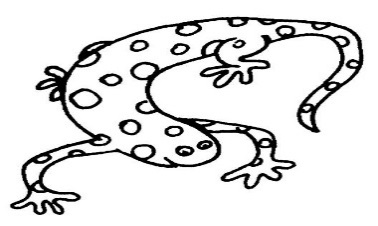
|  |  |
| --- | --- |
| **What are we learning this week?!** | |
| **Reading** | RL1.1 I can ask and answer questions about details in a text.  RL1.2 I can retell a story including important details and the lesson of the story.  RL1.7 I can use pictures and details to describe the characters, setting and events of a story.  **Sight Words:**  **Vocabulary: foolish, stacked (Stand Tall Molly Lou Mellon by Patty Lovell)** |
| **Writing** | W3 I can sequence atleast 2 events in a story; include details that tell what happened, include expressions, and add an ending.  **Vocabulary**: **small moments** |
| **S.S.** | C&G1.1 I can explain why rules are needed and I can discuss jobs and roles in the community, school, and home.  **Vocabulary: rules** |
| **Math** | NBT1 I can count to 120, starting at any number less than 120. I can read and write numerals and represent a numeral using drawings, objects, etc. in multiple ways.  **Vocabulary: ten stick, extra ones, tally marks, ten frame** |



**From your teacher…**

What a great way to start off 1st grade! We were busy this past week reviewing school expectations (SPOT) and learning our new 1st grade class rules and procedures. I was proud of how they listened and practiced and put into place the systems that will set us up for success! This week we will continue to build our stamina in reading to self, independent Word Work begins, homework starts today, and so much more! Thank you for all you do!

**Mark Your Calendars**

Thursday, July 21st

Open House

6:00-7:45

Friday, August 19th

Early Release

August 22-September 9

Track Out

Monday, September 12

Track In

Thursday, November 10

Early Release

Friday September 11

No School

**In the Know….**

**Open House: This Thursday!**

**6:00-6:45 Session 1**

**6:45-7:00 PTA Meeting**

**7:00-7:45 Session 2**

This Thursday come join us for one Open House session and the PTA meeting. I will be sharing school and class information in each session; you do NOT need to come to both. I will be going over class procedures, a brief overview of the curriculum for 1st grade, homework expectations, how our Class Dojo works, how to sign up for Parent-Teacher conferences, and more! We will have some time for questions but to be fair to all if you would like to speak to me individually about your child, Thursday is the day to set up a conference. I hope to see you all there!

**Wish List**

**white cardstock**

**Weekly Homework Assignments**

|  |  |
| --- | --- |
| **Monday (Art)**  **Letterland**: Read 2x  **Math**: Representing Sets  **Read**, add to Reading Log | **Tuesday (Media)**  **Letterland**: Look-Say-Cover-Write-Check  **Math**: --  **Read**, add to Reading Log |
| **Wednesday (PE)**  **Letterland**: Write 5 sentences  **Math**: Representing Larger Sets  **Read**, add to Reading Log | **Thursday (Art)**  **Letterland**: Spelling Test  **Math**: Number Games  **Read**, add to Reading Log |

**Fechas importantes**

**jueves , 24 de marzo**

La nieve día

**Viernes, marzo 25- Viernes 4 abril**

Vacaciones de primavera, no escuela

**miércoles , 6 de abril**

El campo de viaje mármoles

**Friday:**

**Media**

**Books We Read**

-Chicka Chicka Boom Book

-Pete the Cat, I love my white Shoes

-David Goes to School