|  |  |
| --- | --- |
| **What’s Hop-pening C:\Documents and Settings\etholand\Local Settings\Temporary Internet Files\Content.IE5\V0JB0DXY\frog-jumping[1].jpg** | |
| **Read** | RFK2.b I can count and divide words into syllables  RLK.5 I can tell the difference between story books and poems  **Sight Words: first, grade, frog, summer** |
| **Write** | WK.6 I can publish my writing  Vocabulary: publish |
| **Sci** | Standard K.L.1 I can compare characteristics of animals that make them alike and different from other animals and nonliving things  Standard K.P.1 I can understand the positions and motions of objects and organisms observed in the environment |
| **Math** | K.OA.1 I can show addition and subtraction up to 5 with objects or pictures.  K.OA.2 I can solve addition and subtraction word problems up to 5. |

[](http://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&docid=jtmZKztQqfeEVM&tbnid=V4XFDQ2A4c5_xM:&ved=0CAUQjRw&url=http://www.frog-clip-art.com/free_frog_clipart/frog_jumping_coloring_page_0521-1102-1611-3718.html&ei=bt7_U7rlN8PJgwTUoIG4CA&bvm=bv.74115972,d.eXY&psig=AFQjCNFYx7lpw9YiwuiZ_YQrt3butTL0GQ&ust=1409363924132665)

Dear families ~ This will be my last newsletter! It’s always at this point in the year that I think how quickly the year went by. Then I think about how much happened! Your little ones have ALL grown so much in so many ways. I think of our field trips, STEM projects, dance parties, Reader’s Theater skits, bugs in the classroom, lunches, performances, postcards from around the world, incredibly hot recess, incredibly cold recess, snow days, learning so many sight words, and the list could go on and on. I want to thank all of you for your support this year. What you have done at home and at school has given your child a bright future. Keep in this summer and send postcards if you travel! I wish you all the best! ~ Ms. Tholand

**Friday:** B

Monday:

A

**Weekly Homework Assignments**

|  |  |
| --- | --- |
| **Monday (B)**  Sight Words – Read & Recognize  Read take home book | **Tuesday (A)**  Sight Words- Read & Write  Read take home book |
| **Wednesday (B)**  Sight Words – Write Sentences  Read take home book | **Thursday (B)**  Sight Word Test  Read take home book |

**Mark Your Calendars**

**Monday, June 1st**

Rotations

**Tuesday, June 2nd**

Performance Practice

**Wednesday, June 3rd**

Beach Rotations

**Thursday, June 4th**

End of the Year Performance (2:30pm)

& Student Led Conferences (1:45pm)

**Friday, June 5th**

T-shirt Day!

**Monday, June 8th**

Last day of Kindergarten! Report cards come home!

**June 3rd – Beach day!** A fun day to celebrate the end of school and beginning of summer. Your child will need to wear SUMMER clothes that you don’t mind getting a little dirty. Feel free to bring a beach towel. Please apply sunscreen before coming to school. We will begin BEACH DAY at 9:30 so please arrive on time!

**June 4th – End of Year Performance!** Prior to our EOY Performance we invite you to join us in our classroom at 1:45pm. Your little one will be showing you some of the fabulous work they have done this year. Our performance will begin at 2:30pm in the gym.

**June 5th – T-shirt Day**! Send in a plain white t-shirt (undershirt) for your child to turn into a Kindergarten momento. The class will sign each other’s shirts and decorate them to remember all our friends!

**June 8th – Last Day of School**! Please be reminded that I will be sending home report cards this day. If your child is NOT in attendance, you will have to come to the school office this summer to pick it up. I am unable to mail it to you. All other work and personal belongings will be sent home on Friday the 5th.

**Ms. Tholand’s Newsletter** June 1, 2015