|  |  |
| --- | --- |
| **What’s Hop-pening** | |
| **Reading** | RIK9 I can tell how two non-fiction books are alike and different  Making Connections**: Text-to-Text, Text-to-Self**  **Sight Words: out, down**  **Vocabulary: floppy, soaring (Mop Top)** |
| **Writing** | WK2 I can write, draw, and tell to teach  WK8 I can remember what I have been taught to answer a question  WK5 I can add details to my writing  **Vocabulary: how-to** (step by step directions to teach someone how-to do something) |
| **Science** | KE1 I can understand change and observable weather patterns that occur from day to day and throughout the year  **Vocabulary: weather** |
| **Math** | KOA 1 I can add and subtract in many different ways  KOA2 I can add and subtract word problems up to 10.  **Vocabulary: number partners, break apart stick, altogether, add, subtract** |



**In The Know**

**Book Fair is coming!** I will be signing up for a specific day and time for our class to preview the book fair. As they did with the fall Book Fair, students will create a list of books they liked including the price and location of the book. We will then have a set time the following day for our class to come in and purchase books if they have money to do so. Please feel free to join your little one and visit our Book Fair!

**Snow Make Up Day:** Since school was canceled on February 15th which was scheduled as a snow make up day, the new make-up day has been scheduled for Monday, April 25th.

**Teacher’s Note**

Please be on the lookout for your little one’s change of clothes coming home. As the season (hopefully) is starting to change we will be checking for weather appropriate clothing as well as making sure their change of clothes still fit! Your children seem to be getting bigger each and every day! Please go ahead and send in a new change of clothes as soon as possible. Remember, this is not just for bathroom accidents, but for whatever may come their way! Thank you in advance for your support and prompt attention to this matter.

**Friday(B)**

**Mark Your Calendars**

This week

Interims Home

Friday, March 4th

-Early Release @ 1:15

-PTA Spring Book Fair Set-up begins

March 7th – March 11th

Book Fair

Thursday, March 24th

Snow make-up day

**Wish List**

**-Blue Painters Tape**

**-white and colored cardstock**

**Weekly Homework Assignments**

|  |  |
| --- | --- |
| **Monday (B)**  Read & Recognize  Math: Hatching Turtles  Read take home book | **Tuesday (PE & Media)**  Read & Write 3x  Math: Let’s Go Shopping  Read take home book |
| **Wednesday (B)**  ***Write words in sentences***  Math: Disappearing Monkeys  Read take home book | **Thursday (Tech & Art)**  Spelling test  Math: The Sled  Read take home book |

**Wednesday, March 2nd is Dr. Seuss’ Birthday!!**

**Fechas importantes**

**Esta semana**

Interinos serán enviados a casa

Friday, March 4th

- Liberación temprana @ 1:15

-PTA Spring Book Fair Set-up begins

March 7th – March 11th

Feria de libros

Thursday, March 24th

Día lectivo

Por favor, estar en la búsqueda de un cambio de tu bebé de la ropa que vuelven a casa . A medida que la temporada ( con suerte) está empezando a cambiar estaremos revisando para el clima ropa adecuada , así como asegurarse de que su cambio de ropa todavía en forma! Sus hijos parecen estar cada vez más grande cada uno y todos los días! Por favor, seguir adelante y enviar una nueva muda de ropa tan pronto como sea posible . Recuerde, esto no es sólo para los accidentes en el baño , pero para lo que pueda venir su manera ! Gracias de antemano por su apoyo y pronta atención a este asunto .

Estoy tratando de llegar a más familias mediante la traducción de las noticias de clase en español . yo y el Internet perdone por cualquier error . Espero que esto le ayuda en casa. Por favor hazme saber si tienes preguntas.

|  |  |
| --- | --- |
| **¿Qué estamos aprendiendo en la escuela ?** | |
| Leyendo | **RIK9** Les puedo decir cómo dos libros de no ficción son iguales y diferentes  Making Connections**: Text-to-Text, Text-to-Self**  **Sight Words: out, down**  **Vocabulario: floppy, soaring (Mop Top)** |
| Escritura | **WK2** Puedo escribir , dibujar, y decirle a enseñar  **WK8** Puedo recordar lo que me han enseñado a responder a una pregunta  **WK5** Puedo añadir detalles a mi escritura  **Vocabulario: how-to** (instrucciones paso a paso para enseñar a alguien cómo - hacer algo ) |
| Ciencia | **KE1** I can understand change and observable weather patterns that occur from day to day and throughout the year  **Vocabulario: weather** |
| Matemáticas | **KOA1** Puedo sumar y restar de muchas maneras diferentes  **KOA2** Puedo sumar y restar problemas de palabras de hasta 10 .  Vocabulario**: number partners, break apart stick, altogether, add, subtract** |