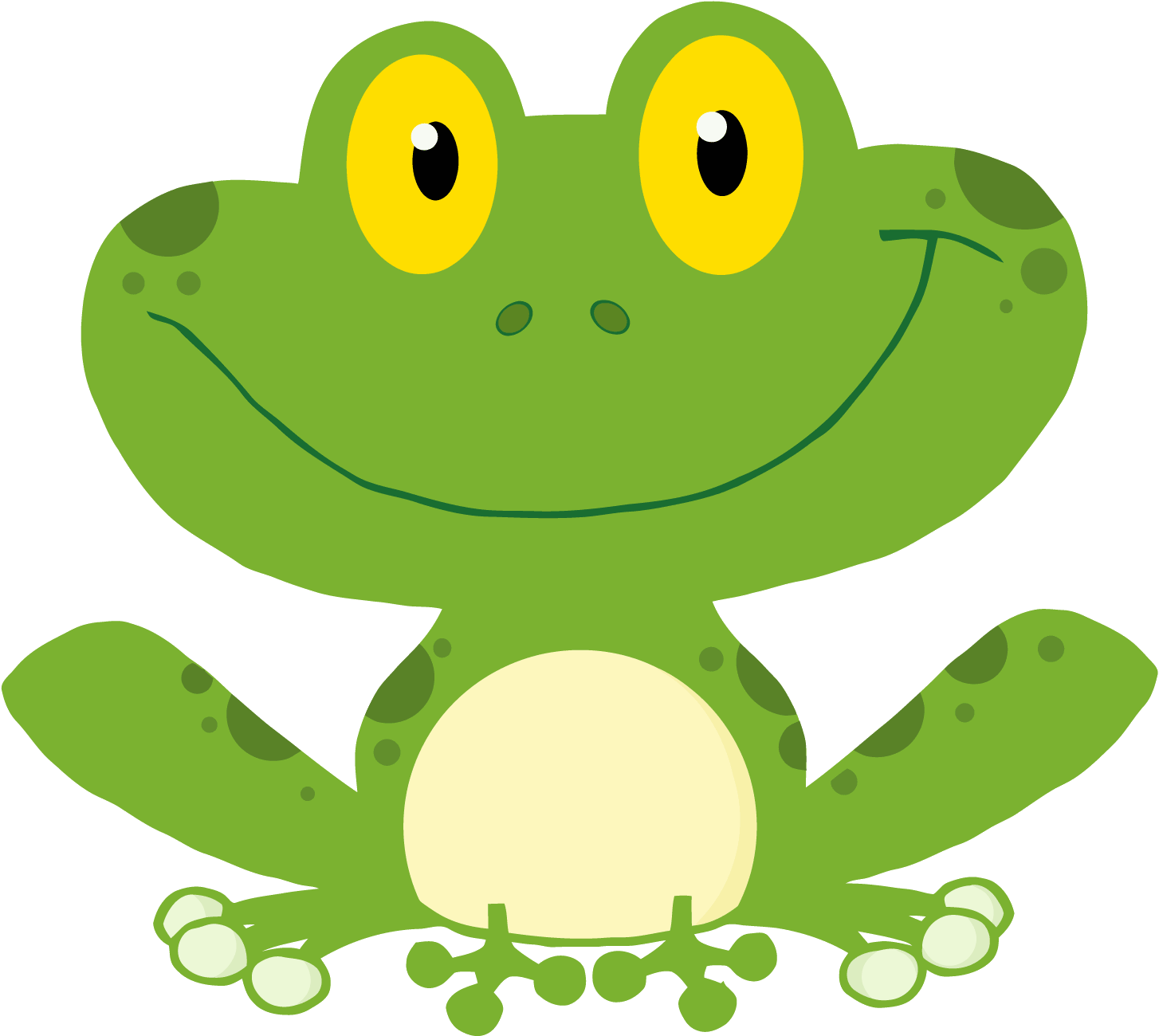
|  |  |
| --- | --- |
| **What are we learning this week?** | |
| **Reading** | RI1.5 Know and use various text features (headings, tables of contents, glossaries) to locate key facts or information in a text.  RL1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1.  RL1.1I Ask and answer questions about key details in a text  RI1.9 Identify basic similarities in and differences between two texts on the same topic (in illustrations, descriptions, or procedures).  **Read Aloud: Growing Frogs,** by Vivian French  *Vocabulary: spawn, tadpoles, gills*  *Sight Words: how, house, put*  Letterland: Long ‘u’ vowel teams (ue, ew, ui) |
| **Writing** | W1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.  **Vocabulary: --** |
| **Social Studies** | 1.H.1.1 Explain how and why communities change over time.  **Vocabulary: past, present, future** |
| **Math** | 1. OA6 Add and subtract within 20, demonstrating fluency for addition and subtractions within 10. Use strategies such as counting on; making ten (8+6=8+2+4); decomposing a number leading to a ten (13-4=13-3-1); using the relationship between addition and subtraction; and creating equivalent but easier or known sums (7+6=6+6+1)  **Vocabulary: doubles** |



***3rd Quarter Report Cards come home in 3 weeks. I will be setting up parent-teacher conferences starting the last week in March. Check your email this week for a sign-up.***

Before Track-out we had almost 100% of our class attempt HW but only 50% of our class completed ALL aspects of HW. Refer to both the weekly schedule below & the Letterland cover sheet.

**LETTERLAND HOMEWORK EXPECTATIONS**

**Monday**: read each of the word boxes with a star 3-5 times. If they are tricky, practice more.

**Tuesday**: Using Look-Say-Cover-Write sheet, write all of your words following the directions stated.

**Wednesday**: Write 5 sentences\* using your words; challenge yourself and write a sentence for ALL

**Thursday**: Adult gives Student a “spelling test\*”

\**Could be completed on the back of the Letterland Cover sheet and/or the Look-Say-Cover/Write sheet*

**Mark Your Calendars**

**March 10th**

Picture Day

**March 22nd**

Marbles Museum

field trip

**March 24th**

Early Release

Report Cards home

-**Picture Day:** In your child’s ANCHOR book is information regarding pictures. We will take individual as well as class picture. To purchase the CLASS picture, you MUST prepay.

**-Field Trip:** Our field trip to Marbles Museum is coming SOON! We are continuing to collect the fee for this trip. You will receive a note if you have NOT payed already. If you receive nothing from us, assume you have already payed. Thank you to those that have already volunteered to be a chaperone. You must be a WCPSS registered volunteer to chaperone students other than your own child. Please let me know if you hope to come; we will be at the museum in downtown Raleigh during the morning and returning to school for lunch.

**NEEDS List**

Composition Notebooks

**Weekly HomeWork Assignments**

|  |  |
| --- | --- |
| **Monday (PE)**  **Letterland**: read and spell words 3x  **Math**: ---  **Read** Take Home Book | **Tuesday (Tech)**  **Letterland**: Read & Look-say-cover-write.  **Math**: shapes  **Read** Take Home Book |
| **Wednesday (Music)**  **Letterland**: Write 5 Sentences  **Math**: --  **Read** Take Home Book | **Thursday(Media)**  **Letterland**: Practice Test  **Math**: --  **Read** Take Home Book |

**Books We Read**

-Groundhogs Day

-Pigeon books by Mo Willems

**Friday:**

PE

**Fechas importantes**

**jueves , 24 de marzo**

La nieve día

**Viernes, marzo 25- Viernes 4 abril**

Vacaciones de primavera, no escuela

**miércoles , 6 de abril**

El campo de viaje mármoles