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| **This week will learn we can…** |
| **Reading** | RL1.1 Ask and answer questions about key details in a textRL1.9 Compare and contrast the adventures and experiences of characters in storiesRF1.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessaryL1.1c Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).**Read Aloud: Jamie O’rourke and the Big Potato** by Tomie dePaolo*Vocabulary: ponder, preserve, outsmart**Sight Words: story, here, work*Letterland: ‘y’ that says the long ‘e’ sound |
| **Writing** | W1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. **Vocabulary: paragraph** |
| **Sci** | 1L.2 Summarize the needs of living organisms for energy and growth.**Vocabulary: organisms** |
| **Math** | 1. OA6 Add and subtract within 20, demonstrating fluency for addition and subtractions within 10. Use strategies such as counting on; making ten (8+6=8+2+4); decomposing a number leading to a ten (13-4=13-3-1); using the relationship between addition and subtraction; and creating equivalent but easier or known sums (7+6=6+6+1)**Vocabulary: subtraction strategies** |



This week we will be working hard on wrapping up 3rd quarter! We will be reviewing and refreshing our paragraph writing; making sure we have those opening and closing sentences as well as multiple details about the topic. We will also be writing personal narratives about ourselves focusing on writing in the correct sequence of events. We will review and practice our strategies to help us be more fluent readers. We have made our personal goals to read atleast 4 text levels higher than we could at the beginning of the year. Practicing our sight words and our decoding strategies are more important than ever. Letterland this week will help us read words that end in ‘y’. Don’t forget your practice spelling test Thursday night for HW. We will begin a new unit in science learning all about plants and animals. In math we will be working on our subtraction math facts and all the strategies we know to solve them quickly! It’s a busy time in 1st grade!

**Mark Your Calendars**

**March 22nd**

Marbles Museum

field trip

**March 24th**

Early Release

Report Cards home

**April 1st**

Snow Make-Up Day

*April 17th – Wacky Week*

**Spring Fling:** Thank you to those families that have given to our class basket for our school spring fundraiser. It is truly and greatly appreciated! Hope to see you all this Friday at the Spring Fling from 5:30-8:30pm.

**Field Trip:** Please continue sending in the fee for our upcoming field trip to Marbles. It is NOT too late to be a chaperon if you are a WCPSS registered volunteer! Let us know!

**Parent-Teacher Conferences**: A Sign-Up Genius was sent out via email. If you did not receive it please let me know. Sign up for a time slot that works best for you to come in before or after school hours. If there is not a day or time that works for you send me an email (esimorelli@wcpss.net) so we can find a time that works for us both.

**Weekly HomeWork Assignments**

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| **Monday (Tech)****Letterland**: read and spell words 3x**Math**: worksheet**Read** Take Home Book; add to log | **Tuesday (Music)****Letterland**: Read words & Look-Say-Cover-Write Sheet**Math**: worksheet**Read** Take Home Book |
| **Wednesday (Media)****Letterland**: ***Write 5 Sentences*****Math**: worksheet**Read** Take Home Book  | **Thursday(PE)****Letterland**: ***Practice Test*****Math**: worksheet**Read** Take Home Book |

**NEEDS List**

B&W Composition Notebooks

**Books We Read**

-*Growing Frogs*; Vivian French

-*That’s What Leprechauns Do*; Eve Bunting

**Friday:**

 TECH

**Fechas importantes**

**jueves , 24 de marzo**

La nieve día

**Viernes, marzo 25- Viernes 4 abril**

Vacaciones de primavera, no escuela

**miércoles , 6 de abril**

El campo de viaje mármoles