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| **Our Standards for this week are…** |
| **Reading** | RI1.5 Explain major differences between books that tell stories & books that give information, drawing on a wide reading of a range of text types.L1.2d Use conventional spelling for words with common spelling patterns & for frequently occurring irregular words.RL1.6 Identify who is telling the story at various points in a text.**Read Aloud: What Comes from Plants, Our Walk in the Woods***Vocabulary: point of view, narrator**Sight Words: out, before, took*Letterland: ‘ed’ at the end of words (/d/ and /t/) |
| **Writing** | W1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, & provide some sense of closure. **Vocabulary: paragraph** |
| **Sci** | 1L.2 Summarize the needs of living organisms for energy & growth.**Vocabulary: life cycle, root, shoot, stem, leaf** |
| **Math** | 1OA.1 Use addition & subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, & comparing.1. OA6 Add & subtract within 20, demonstrating fluency for addition & subtractions within 10. Use strategies such as counting on; making ten (8+6=8+2+4); decomposing a number leading to a ten (13-4=13-3-1); using the relationship between addition & subtraction; & creating equivalent but easier or known sums (7+6=6+6+1)**Vocabulary: compare** |



***This week we will…***

…continue reading & asking questions about plants.

...read & write answers to questions by finding the answers in a non-fiction book using the text, illustrations, & other text features as our evidence.

…identify who is telling the story & find evidence in the text to prove how we know.

…learn more sounds that ‘ed’ can say at the end of words like /t/ in the word ‘liked’.

…write a narrative about a silly April Fools joke we could play making sure we answer the questions who, where, when, & how.

..review different types of word problems and the different strategies we already know how to solve them with.

…use place value to help us add and subtract multiples of 10.

…write, draw, and label to teach our understanding of a plant’s life cycle.

…plant our own seeds and help them grow!

***…have fun learning!***

**Mark Your Calendars**

**April 1st**

Snow Make-Up Day

April 13th

Book Fair

**April 14th**

No School

April 21st

Fun Run, 1-1:30

***April 17th –-*** *Wacky Week*

**Spring Fling:** I loved seeing some of you this past Friday. Thank you again for all those that donated and that came out to support and have fun at school!

**Field Trip:** HUGE thank you to Micah and Gavin’s moms for coming and helping chaperone our field trip to Marbles. We couldn’t have done it without you!

**Parent-Teacher Conferences:** Thank you to those that have signed up. These are short meetings to go over any questions you may have about your child’s 3rd Quarter report card & for me to share with you what they have been working on & what the reset of the year holds for them. If you have NOT signed up yet please use this link… <http://www.signupgenius.com/go/4090849afa92aa3f49-parentteacher>

**Wish List**

**Dry-Erase Markers**

**Hand Sanitizer**

**Glue Dots**

**Weekly HomeWork Assignments**

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| **Monday (Art)****Letterland**: read and spell words 3x**Math**: Trail Race HW**Read** Take Home Book; add to log | **Tuesday (PE)****Letterland**: Read words & Look-Say-Cover-Write Sheet**Math**: More HW Please**Read** Take Home Book |
| **Wednesday (Media)****Letterland**: ***Write 5 Sentences*****Math**: Canoeing Along**Read** Take Home Book  | **Thursday(Art)****Letterland**: ***Practice Test*****Math**: ----**Read** Take Home Book |

**Books We Read**

-*Basketball Belles by Sue Macy*

**Friday:**

 PE

**Fechas importantes**

**jueves , 24 de marzo**

La nieve día

**Viernes, marzo 25- Viernes 4 abril**

Vacaciones de primavera, no escuela

**miércoles , 6 de abril**

El campo de viaje mármoles