|  |  |  |
| --- | --- | --- |
| **Our Learning Standards for this week are…** | | |
| **Reading** | RI1.2 Identify the main topic and retell key details of a text  RI1.7 Use the illustrations and details in a text to describe its key ideas.  RI1.9 Identify basic similarities in and differences between two texts on the same topic (in illustrations, descriptions, or procedures)  RI1.10 With prompting and support, read informational texts appropriately complex for grade 1  RF1.4c Use context to confirm or self-correct word recognition & understanding, rereading as necessary.  **Read Aloud: The Watermelon Seed**  *Vocabulary: details, topic, lesson, problem, solution*  *Sight Words: through, head*  Letterland: ‘oo’ & ‘u’ (cook, put) |
| **Writing** | W1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opnion, and provide some sense of closure  **Vocabulary: poetry, creative, descriptive** |
| **Sci** | 1L.2 Summarize the needs of living organisms for energy & growth.  **Vocabulary: covering** |
| **Math** | 1MD1 Order three objects by length; compare the lengths of two objects indirectly by using a third object.  1.G.3 Partition circles and rectangles into two and four equal shares, describe the shares using the words *halves, fourths, and quarters*, and use the phrases *half of*, and *quarter of*, Describe the whole as two of, or four of the shares. Understand for these examples that decomposing into more equal shares creates smaller shares.  **Vocabulary: halves, thirds, quarters** |

***This week we will…***

… review question stems for MCLASS end of year benchmark assessments (see notes below)

…. Begin End of Year Literacy assessments

… continue working on how to partition (cut) circles and rectangles into equal parts (fractions!)

… compare and contrast fiction and non-fiction texts that have a similar main topic

… use different text features (headings, illustrations) to learn even more about a topic in a non-fiction text.

…read & write ‘oo’ (*cook)* words.

…complete end of year Math Assessments

…continue learning about living things by comparing different types of animals (reptiles, fish, mammals, birds, etc.)

***…have fun learning!***

We will be practicing at length reading grade appropriate text and responding to these text based questions…Practice with your Take-Home Books.

\*What is the problem in this story and how is it solved? Use parts of the story in your answer. \*Describe how (the characters) feel and why they feel this way. Use parts of the story in your answer. \*What lesson does \_\_\_\_\_ learn? Use parts of the story in your answer. \*How did you find out\_\_\_\_\_\_\_\_\_\_\_\_? Use parts of the story in your answer. \*Tell what happens in this story. Be sure to tell about the beginning, middle, and end. \*How do \_\_\_\_\_\_\_\_\_\_\_\_ feel when they\_\_\_\_\_\_\_\_? Use details from the pictures and from the story in your answer. \*Look at the heading \_\_\_\_\_\_\_\_\_\_\_. List four facts about \_\_\_\_\_\_\_ from this part of the book. \*Why are\_\_\_\_\_\_\_\_\_? Use parts of the book in your answer.

**WHEN?**

**May 11th**

THURSDAY

TRACK-OUT

**May 19th**

Picnic on the Playground

June 8th

Track-In

**Please know that without Ms. Schwachenwald the turnaround rate for homework and other assignments may be slower. I will do my best to get things done but she has been crucial to the running of our classroom; I have a lot of gaps to fill. Thank you in advance for your patience and support these last few weeks of school!**

**Wish List**

**Gallon Ziplock**

**Dry-Erase Markers**

**Weekly HomeWork Assignments**

|  |  |
| --- | --- |
| **Monday (Tech)**  **Letterland**: read and spell words 3x  **Math**: ---  **Read** Take Home Book; add to log | **Tuesday (Music)**  **Letterland**: Read words & Look-Say-Cover-Write Sheet  **Math**: worksheet  **Read** Take Home Book, add to log |
| **Wednesday (Media)**  **Letterland**: ***Write 5 Sentences***  **Math**: worksheet  **Read** Take Home Book, add to log | **Thursday(Art)**  **Letterland**: ***Practice Test***  **Math**: ----  **Read** Take Home Book, add to log |

**Books We Read**

- *Pigsty*

**Friday:**

No School

**Fechas importantes**

**jueves , 24 de marzo**

La nieve día

**Viernes, marzo 25- Viernes 4 abril**

Vacaciones de primavera, no escuela

**miércoles , 6 de abril**

El campo de viaje mármoles