|  |  |
| --- | --- |
| **What’s Hop-pening C:\Documents and Settings\etholand\Local Settings\Temporary Internet Files\Content.IE5\V0JB0DXY\frog-jumping[1].jpg** | |
| **Reading** | RFK2.b I can count and divide words into syllables  RLK.5 I can tell the difference between story books and poems  **Sight Words: make, did, because (mother, saw, do)** |
| **Writing** | WK.6 I can publish my writing  Vocabulary: publish |
| **Science** | Standard K.L.1 I can compare characteristics of animals that make them alike and different from other animals and nonliving things  Standard K.P.1 I can understand the positions and motions of objects and organisms observed in the environment |
| **Math** | K.OA.1 I can show addition and subtraction up to 5 with objects or pictures.  K.OA.2 I can solve addition and subtraction word problems up to 5. |

[](http://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&docid=jtmZKztQqfeEVM&tbnid=V4XFDQ2A4c5_xM:&ved=0CAUQjRw&url=http://www.frog-clip-art.com/free_frog_clipart/frog_jumping_coloring_page_0521-1102-1611-3718.html&ei=bt7_U7rlN8PJgwTUoIG4CA&bvm=bv.74115972,d.eXY&psig=AFQjCNFYx7lpw9YiwuiZ_YQrt3butTL0GQ&ust=1409363924132665)

**May 28th** **- Letterland Parade!** Please work with your child to create a costume of their favorite Letterland character to wear for the parade on the 28th. (Letter was sent home previously that included a list of the characters. Please let me know if you need another.)

**June 3rd - Beach Day!** A fun day to celebrate the end of school and beginning of summer. Your child will need to wear SUMMER clothes that you don’t mind getting a little dirty. Feel free to bring a beach towel. PLEASE apply sunscreen before coming to school. We will begin Beach Day at 9:30 with rotations that include fun summer activities such as bubbles, sidewalk chalk, and volleyball, and building sand castles.

**June 4th - Our end of the year performance** will be at 2:30 in the multipurpose room. Prior to the performance will be our Student Led Conferences in our classroom at 1:45. You are invited to see their year’s worth of hard work!

**June 5th –T-shirts!** Please send in a plain white T-shirt for your child to turn into a Kindergarten T-shirt. The students will spend some time signing each others’ shirts and decorating them.

**June 8th - The last day of school!** Please be reminded that I will be sending home report cards this day. If your child is not in attendance, you will have to come to the school to pick up their report card. I am not able to mail the report card to you.

**Weekly Homework Assignments**

|  |  |
| --- | --- |
| **Monday (Tech & Art)**  Sight Words – Read & Recognize  Read take home book | **Tuesday (B)**  Sight Words- Read & Write  Read take home book |
| **Wednesday (--)**  Sight Words – Write Sentences  Read take home book | **Thursday (B)**  Sight Word Test  Read take home book |

**Friday:** Media & Tech

**Mark Your Calendars**

**Monday, May 25th**

Memorial Day-No School

**Thursday, May 28th**

Letterland Parade

@ school

**Wednesday, June 3rd**

Beach Rotations

**Thursday, June 4th**

End of the Year Performance

& Student Led Conferences

**Teacher’s Note**

**Homework has been great!!!!**

**Monday**: write this week’s sight words in Homework Journal – read them

**Tuesday**: read sight words, student writes them in best handwriting twice

**Wednesday**: Write a sentence for each sight word (6 sentences total)

**Thursday**: Spelling test; read aloud the words and your little one writes them again in their journal.

**Friday**: ***TURN IN HW JOURNAL***

**NEEDS List**

magic erasers

If you do all of this week’s sight word homework in your journal you’ll get a prize from the prize box!

**Ms. Tholand’s Newsletter** May 18, 2015

**15 days….**