|  |  |
| --- | --- |
| **What’s Hop-pening** | |
| **Reading** | RFK.2b I can count, pronounce, blend, and segment syllables.  SLK.6 I can speak clearly and express my thoughts and feelings  RLK.1 I can ask and answer questions about key ideas in a story  **Sight Words: look, the, go**  **Vocabulary: curious (read Curious George Plays Baseball)** |
| **Writing** | WK.1 I can share my likes and dislikes with my classmates  **Vocabulary: because** |
| **Science** | K.P.2 Understand how objects are described based on their physical properties & how they are used.  K.P.2.2Compare the observable physical properties of different kinds of materials (clay, wood, cloth, paper, etc.) from which objects are made & how they are used.  **Vocabulary: properties, senses** |
| **Math** | K.CC.4 I can understand the relationship between numbers and quantities.  K.CC.2 I can count on from any number other than 1 to 40.  **Vocabulary: plus, more** |

**In The Know**

**Daily Reading and Take Home Book:**  Please be sure to read with your child daily. This is a very important part of their homework. They **should** try to read to you or point to the words as you read to them. Your child will bring home a small story in a bag labeled with their name and “Take Home Book.” This book should be returned to school when they are done reading. It is up to them to choose a new book each time. You can also add ANY book you read at home to the Reading Log

**Report Cards –** Your child’s report card came home last Friday in a brown envelope. These are copies for you to keep. Please sign the brown envelope and return the EMPTY envelope to school as soon as you can.

**Teacher’s Note**

**Field Trip -** Please dress for the weather. If your student is bringing their lunch, please send it in a brown paper bag/plastic bag so we do not lose lunch boxes/water bottles/etc! Write their name clearly on their lunch bag. At the farm we will be going through a corn maze, seeing & feeding animals (we will wash hands), picking a pumpkin, and riding on the hay ride so please send your student in “PE” shoes.

**Mark Your Calendars**

**Wednesday November 4th**

FIELD TRIP TO GANYARD FARM

**Wednesday November 11th**

No School

**Saturday November 14th**

Ms. Tholand gets married!

**Thursday November 19th**

Academic Night

**Wed-Fri November 25-27**

No School

**Weekly Homework Assignments**

|  |  |
| --- | --- |
| **Monday** B4  Letters/Words:  Math: --  Read 10 minutes | **Tuesday**(A5 Music/PE)  Letters/Words: read & write 3x  Math: 10 Red Kites  Read 10 minutes |
| **Wednesday**(B5)  Letters/Words: Rainbow write  Math: --  Read 10 minutes | **Thursday** (A1 Media/Tech)  Letter/Words: Spelling Test  Math: ---  Read 10 minutes |

**Wish List**

Baby Wipes

Magic Erasers

Some of our favorite books from last week:

**-Harry The Dirty Dog**

**- The Little Old Lady Who Was Not Afraid Of Anything**

**Ms. Tholand’s Newsletter** November 2, 2015

**‘Fall’ing into a New Week**

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