|  |  |
| --- | --- |
| **What’s Hop-pening** | |
| **Reading** | Standard RLK.3 I can identify characters, setting, and main events in a story  Standard RLK.1 I can ask and answer questions about key ideas in a story  **Sight Words: up, go**  **Vocabulary: uppercase, lowercase, sort, detail** |
| **Writing** | Standard LK.1a I can print many upper and lowercase letters of the alphabet  Standard WK.3 I can use a combination of drawing, dictating, and writing to narrate a story  **Vocabulary: true (non-fiction), speech bubbles** |
| **Science** | K.P.2 Understand how objects are described based on their physical properties & how they are used.  K.P.2.2Compare the observable physical properties of different kinds of materials (clay, wood, cloth, paper, etc.) from which objects are made & how they are used.  **Vocabulary: properties** |
| **Math** | Standard K.CC.4 I can understand the relationship between numbers and quantities.  Standard K.CC.2 I can count on from any number other than 1 to 40.  **Vocabulary: plus, more** |

Conferences have wrapped up! Thank you SO much for all of you for coming in. It is so fun to see you all and share with you how much growth we’ve all made!

**Wish List**

Baby Wipes

1 Pair of headphones

Magic Erasers

**Friday(B1)**

**Weekly Homework Assignments**

|  |  |
| --- | --- |
| **Monday (B4)**  LL – Read & Recognize  Math: Counting How Many  Read take home book | **Tuesday (A5: PE & Media)**  LL- Read & Write  Math: One more than the Number before  Read take home book |
| **Wednesday (B5)**  LL – Draw  Math: +1 Pattern  Read take home book | **Thursday (A1: Tech & Art)**  Test  Math: none  Read take home book |

**In The Know**

**Daily Reading and Take Home Book:**  Please be sure to read with your child daily. This is a very important part of their homework. They **should** try to read to you or point to the words as you read to them. Each day your child will bring home a small story in a bag labeled with their name and “Take Home Book.” This book should be returned to school when they are done reading. It is up to them to choose a new book each time. You can also add ANY book you read at home to the log

**Report Cards –** Your child’s report card will come home on Wednesday, November 5th in a brown envelope. These are copies for you to keep. Sign the brown envelope and return the EMPTY envelope to school.

**Mark Your Calendars**

**Wednesday, November 5th**

Report Cards go home

**Friday, November 7th**

Early Release

1:15 pm

**Tuesday, November 11th**

Veterans Day

No School

**Teacher’s Note**

Thank you so much for all that you have been doing to help support your child with homework and reading. Please continue to do this and encourage them to bring their homework to school in their folders on Fridays. We check folders daily but do not have time to check backpacks. We can all work to encourage responsibility in our Kindergarteners!

**Ms. Tholand’s Newsletter** November 3, 2014

C:\Program Files\Microsoft Office\MEDIA\CAGCAT10\j0298897.wmf[](http://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&docid=jtmZKztQqfeEVM&tbnid=V4XFDQ2A4c5_xM:&ved=0CAUQjRw&url=http://www.frog-clip-art.com/free_frog_clipart/frog_jumping_coloring_page_0521-1102-1611-3718.html&ei=bt7_U7rlN8PJgwTUoIG4CA&bvm=bv.74115972,d.eXY&psig=AFQjCNFYx7lpw9YiwuiZ_YQrt3butTL0GQ&ust=1409363924132665)

**‘Fall’ing into a New Week**