|  |  |
| --- | --- |
| **What’s Hop-pening** | |
| **Reading** | RIK.10 I can engage in class non-fiction reading activities  RLK.7 I can use illustrations to help tell a story  RLK.6 I can tell who the author and illustrator are. I can tell what their jobs are  **Vocabulary: exhausted, cautiously (**read **Brementown Musicians** by Ilse Plume**)**  **Sight Words: a, in, here** |
| **Writing** | WK.2 I can write, draw, and tell to teach |
| **Social Studies** | **K.C&G.1 I can understand the roles of a citizen and community**  **Vocabulary: Fire Safety** |
| **Math** | K.CC.3 I can write numerals 0-20 to represent a number of objects  K.CC.4 I can understand the relationship between numbers and quanitities  K.CC.5 I can count out that many objects when given a number 1-20  **Vocabulary: five-frame, number line** |

[](http://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&docid=jtmZKztQqfeEVM&tbnid=V4XFDQ2A4c5_xM:&ved=0CAUQjRw&url=http://www.frog-clip-art.com/free_frog_clipart/frog_jumping_coloring_page_0521-1102-1611-3718.html&ei=bt7_U7rlN8PJgwTUoIG4CA&bvm=bv.74115972,d.eXY&psig=AFQjCNFYx7lpw9YiwuiZ_YQrt3butTL0GQ&ust=1409363924132665)

**Fri:**

**A2 Art & Music**

Math: Ring’em Up

**Mark Your Calendars**

Tuesday October 6th

FIREFIGHTER VISIT

October 12-16th

FALL BOOK FAIR

Friday October 16th

EARLY RELEASE

Friday October 23rd

END OF QUARTER 1

Monday October 26th

NO SCHOOL – TEACHER WORKDAY – PARENT TEACHER CONFERENCES

Tuesday November 4th

FIELD TRIP TO GANYARD FARM

Some of our favorite books from last week:

-Do Unto Otters

-The Biggest Nose

-Ten Red Apples

-Why Leaves Change Color

-The Leaf Man

**In The Know**

BOOK FAIR: Our Fall Book Fair is October 12-16th. We will be visiting the book fair as a class on Monday the 12th from 12:20-12:40 to preview and choose books we love. We will then go back on Tuesday the 13th from 1:20-1:40 if you are choosing to buy books. A list will come home with your child on Monday and please return the amount of money and the list of books you’d like your child to buy. Also, please feel free to volunteer to be there with our class and help us browse and buy on Mon. & Tues. There will also be a Family Night on the Thursday the 15th 6-8pm.

STEM LAB: We are still in need of supplies for our STEM (Science, Technology, Engineering and Math) lab! As many of you have heard we have turned an empty mobile unit in to a STEM lab where teachers can bring their classes to work on STEM projects that require more space or additional materials.  The lab will allow students to integrate and apply knowledge of math and science in order to create technologies and solutions for real-world problems, using an engineering design approach.  We are in need of toilet paper and paper towel rolls, paper cups, plates, napkins, brown bags, pipe cleaners, etc. Please visit the Reedy Creek website for an entire list of donation ideas. Thank you in advance! – Tara Rood

**Teacher’s Note**

Hopefully you have noticed at the top of your little one’s work the numbers/scores. Please review below what each number/score means. This is a way for me to simply communicate to you how your child is doing on day to day tasks.

4 = Exemplary (above and beyond)

3 = Proficient (where you want to be)

2 = Approaching Proficiency (can with support)

1 = Not-Proficient (even with support)

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Thank you to Sebastian’s family for providing more classroom needs! They are greatly appreciated!

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Don’t forget to visit our class weebly for important information, updates, photos, events, and so much more!

[**http://etholand.weebly.com**](http://etholand.weebly.com/)

**Classroom Wishes**

- Field Trip Chaperones

**Weekly Homework Assignments**

|  |  |
| --- | --- |
| **Monday** (A5 Music & PE)  Letters/Words: Read 3x  Math: ---  Read 10 minutes | **Tuesday**(B)  Letters/Words: write 3x  Math: ---  Read 10 minutes |
| **Wednesday** (A1 Media & Tech)  Letters/Words: Rainbow write  Math: ---  Read 10 minutes | **Thursday**(B)  Letter/Words: Spelling Test  Math: Let’s Hop  Read 10 minutes |

**Ms. Tholand’s Newsletter** October 5, 2015