|  |  |
| --- | --- |
| **What’s Hop-pening** | |
| **Reading** | RLK.7 I can describe the relationship between illustrations & the story  RIK.5d I can identify the front & back cover, & title page of a book  **Sight Words: come, and** |
| **Writing** | LK.1a I can print many upper and lowercase letters of the alphabet  WK.3 I can use a combination of drawing, dictating, and writing to narrate a story |
| **Science** | K.P.2 Understand how objects are described based on their physical properties & how they are used.  K.P.2.2Compare the observable physical properties of different kinds of materials (clay, wood, cloth, paper, etc.) from which objects are made & how they are used. |
| **Math** | K.CC.4 I can understand the relationship between numbers & quantities.  K.CC.6 I can identify whether the number of objects in one group is less than, more than, or equal to the number of objects in another group.  K.OA.1 I can show how to add and subtract using objects, fingers, pictures, numbers, words, etc.. |

**In The Know**

**Parent/Teacher Conferences**: If you have not done so already, please sign up for a first quarter conference. You should have received an e-mail from signupgenius.com where you can sign up for a time slot. I am holding conferences before school, after school, and during school starting next week. Please keep in mind that we are able to complete the conference via phone if that would be more convenient for you.

**Your child CAN read!:** In class we have learned that we all are great readers! Did you know there are 3 ways to read a book? 1. Read the pictures. 2. Read the words. 3. Retell the story. It is important that your child engages in books on a regular basis. Have your child *read the pictures* and then you read the words if it is a library book and above their level. Or read the story and then *retell* the story together. Good readers use illustrations to help them figure out words they don’t know!

**Mark Your Calendars**

**Thursday, October 23rd**

Ganyard Farm

Fieldtrip

**Wednesday, October 29th**

Teacher Workday

No School for Students

**Wednesday, November 5th**

Report Cards go home

**Wish List**

Baby wipes

Magic erasers

Clorox Wipes

**Weekly Homework Assignments**

|  |  |
| --- | --- |
| **Monday**  LL – Read & Recognize  Math – Counting to 10  Read take home book | **Tuesday**  LL- Read & Write  Math – Let’s Hop  Read take home book |
| **Wednesday**  LL – Draw  Math – Ring ‘em up  Read take home book | **Thursday**  Test  Math – Give me 5!  Read take home book |

Education is not the filling of a pail, but the lighting of a fire.

~William Butler Yeats

**Teacher’s Note**

Thank you to those that are completing our weekly homework assignments! This is a great way to see and reinforce what your child is learning at school. Don’t forget to add to your READING LOG every day! This will help your child make the most growth! We already have multiple students who have completed their first log! Keep it up!

[](http://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&docid=jtmZKztQqfeEVM&tbnid=V4XFDQ2A4c5_xM:&ved=0CAUQjRw&url=http://www.frog-clip-art.com/free_frog_clipart/frog_jumping_coloring_page_0521-1102-1611-3718.html&ei=bt7_U7rlN8PJgwTUoIG4CA&bvm=bv.74115972,d.eXY&psig=AFQjCNFYx7lpw9YiwuiZ_YQrt3butTL0GQ&ust=1409363924132665)

Ms. Tholand’s Newsletter October 20, 2014

**Leaping into a New Week**