|  |
| --- |
| **What are we learning this week?!** |
| **Reading** | RLK1.7 I can use pictures and details to describe the characters, setting, and events of a story.RF1.3f I can read words with endings (ing, ed, s, es)**Sight Words: two, helps****Vocabulary: ‘mad, ‘happy in “I Was So Mad”** |
| **Writing** | W3 I can sequence atleast 2 events in a story; include details that tell what happened, include expressions, and add an ending.L1.1f I can use common adjectives in my writing**Vocabulary: editing** |
| **S.S.** | SI1.1 I can observe and share similarities and differences in objectsSI1.2 I can explain and model how to compare length**Vocabulary: compare, similar, different, measure** |
| **Math** | 1OA1 I can use addition and subtraction within 20 to solve word problems 1OA5 I can use what I know about numbers to help me add and subtract1OA6 I can fluently add and subtract within 201OA8 I can use number partners to find the missing addend**Vocabulary: equation, partner, total, decompose** |



**From your teacher…**

Track-Out was wonderful. I got to spend a lot of time in Virginia with my parents and even got the chance to visit my sister in Montreal. As much as I enjoyed the extended time with my family I’m so excited to be back at school. We have 3 solid weeks before the end of quarter 1. I will be reaching out in the next several weeks to set up a p-t conference if we have not already met. Welcome back!!

**Mark Your Calendars**

Friday September 16th

Hats On For Cancer

Monday September 19th

Grandparents Breakfast

Thursday, September 29

Fall Pictures

Friday September 30

Early Release

Monday October 17th

Book Fair Begins

Tuesday, November 8

Delayed Start

Thursday, November 10

Early Release

Friday November 11

No School

**IN THE KNOW**

**Shoes:** Please send your child to school in comfortable shoes! New shoes are great and we know kids are excited to wear them, but they often end the day with blisters and struggling to walk in their new shoes. Each day we will have recess outdoors as long as it isn’t raining. Please help your child make smart choices.

**Hats On for Cancer:** Wear your favorite hat to support kids fighting cancer!

**Homework:** When possible, please do **NOT** complete homework over the weekend. Our HW system is meant to help students review learned material throughout the week. It is far more successful when completed 1 task at a time. Refer below to the general outline for Letterland and Math. Thank you for all your help and support!

**Wish List**

**Scott Laminating pouches**

**Weekly Homework Assignments**

|  |  |
| --- | --- |
| **Monday (PE)****Letterland**: Read 2x**Math**: 10 Frame Journal Prompt**Read**, add to Reading Log | **Tuesday (Music)****Letterland**: Look-Say-Cover-Write-Check**Math**: Using the Number Line**Read**, add to Reading Log |
| **Wednesday (--)****Letterland**: Write 5 sentences**Math**: Mystery Addend**Read**, add to Reading Log  | **Thursday (Media)****Letterland**: Spelling Test**Math**: Understanding Word Problems**Read**, add to Reading Log |

**Fechas importantes**

**jueves , 24 de marzo**

La nieve día

**Viernes, marzo 25- Viernes 4 abril**

Vacaciones de primavera, no escuela

**miércoles , 6 de abril**

El campo de viaje mármoles

**Friday:**

**PE**

**Books We Read**

Chrysanthemum