|  |  |
| --- | --- |
| **What’s Hop-pening** | |
| **Reading** | RLK.10 I can engage in class non-fiction reading activities  RLK.7 I can use illustrations to help tell a story  SLK.1a I can follow group rules  **Vocabulary: commotion, measure (**read **The Biggest Nose** by Kathy Caple**)**  **Sight Words: come, and** |
| **Writing** | WK.8 I can remember what I have been taught to answer a question |
| **Social Studies** | **K.C&G.1 I can understand the roles of a citizen and community**  **Vocabulary: responsibility** |
| **Math** | K.CC.1 I can count to 20 by ones and tens.  K.CC.3 I can write numerals 0-20 to represent a number of objects  K.CC.4 I can understand the relationship between numbers and quanitities  K.CC.5 I can count out that many objects when given a number 1-20  **Vocabulary: count on** |

[](http://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&docid=jtmZKztQqfeEVM&tbnid=V4XFDQ2A4c5_xM:&ved=0CAUQjRw&url=http://www.frog-clip-art.com/free_frog_clipart/frog_jumping_coloring_page_0521-1102-1611-3718.html&ei=bt7_U7rlN8PJgwTUoIG4CA&bvm=bv.74115972,d.eXY&psig=AFQjCNFYx7lpw9YiwuiZ_YQrt3butTL0GQ&ust=1409363924132665)

**Teacher’s Note**

Homework has continued to be fantastic. Thank you for supporting your child and reinforcing what they are working on at school. At the top of each page of homework, as well as on all math sheets and other work being sent home to you, you will notice a number; 1, 2, 3, or 4. This corresponds to the Standards Based Grading that you saw on your child’s interim. I am hoping to provide more useful feedback on your child’s work throughout the quarter.

4 = Exemplary (above and beyond)

3 = Proficient (where you want to be)

2 = Approaching Proficiency (continues to need teacher support to meet benchmark)

1 = Not-Proficient (even with teacher support is not meeting benchmarks

**In The Know**

**Interims:** Interims came home to you last Tuesday. We will speak more in person about your child’s growth at Parent-Teacher Conferences in October. If you have ANY questions before then, please don’t hesitate.

**Homework**: Keep up the good work! Please refer to and use the letters or sight words in your child’s Homework Journal for that week’s homework. This way your child is working on skills specific to what your child is working on at school.

**Volunteering:** Our first field trip is coming up very soon! If you would like to join us as a chaperone please come into school ASAP to sign-up as a Wake County Registered Volunteer. Ms. Park in the front office will direct you to the right place to get the process started!

**Mystery Readers:** Our little ones love to hear other’s read them stories. Please consider coming in and reading aloud one of your favorite books to our class as a surprise! Please email me with a day or time that works for you (preferably B days between 11:20-1:10 but we’ll work with your schedule!)

Some of our favorite books from last week:

-Pete the Cat

-Ten Apples up on Top

-The Most Magnificent Thing

-The Dot

**Classroom Wishes**

- Mystery Readers!

**Mark Your Calendars**

Tuesday September 29th

Fall Pictures

Wednesday September 30th

Laps For Learning

October 12-16th

Fall Book Fair

Friday October 16th

EARLY RELEASE

Friday October 23rd

END OF QUARTER 1

Monday October 26th

NO SCHOOL – TEACHER WORKDAY – PARENT TEACHER CONFERENCES

**Fri:**

**B**

**Weekly Homework Assignments**

|  |  |
| --- | --- |
| **Monday** (B)  Letters/Words: Read 3x  Math: Connecting #s to Groups  Read 10 minutes | **Tuesday**(A3: PE & Media )  Letters/Words: write 3x  Math: -----  Read 10 minutes |
| **Wednesday** (B)  Letters/Words: Rainbow write  Math: Counting/Writing 6 & 7  Read 10 minutes | **Thursday**(A4: Tech & Art )  Letter/Words: Spelling Test  Math: Counting/Writing 8 & 9  Read 10 minutes |

**Ms. Tholand’s Newsletter** September 28, 2015